

## **Lesson Plan – Discovery English Grade 3**

### **Unit 4: A Drop That Counts – A Water Poem for Pakistan**

**Duration:** 6–7 Periods (40 minutes each)

**Theme:** Water Conservation, Responsibility, Environment

**Skills Focus:** Poetry Analysis, Comprehension, Vocabulary, Punctuation, Sentence Structure (SV/SVO), WH-Questions, Modal Verbs, Paragraph Writing

### **Period 1 – Pre-Reading & Poem Introduction**

#### **Learning Objectives**

Students will:

- Identify the theme and message of the poem.
- Recognize rhyme and repetition.
- Discuss the importance of saving water.

#### **A. Warm-Up (Reading Ready)**

Discuss:

1. How do we use water daily?
2. Why is water called a gift?
3. What happens if water runs out?

#### **B. Poem Reading**

Teacher reads aloud with rhythm.

Students underline rhyming words and repeated ideas.

Examples of rhyme:

- high / lie
- friend / bend
- rule / full
- true / too
- hand / land

## **Period 2 – Comprehension & Reflection**

### **Story Reflection – Answers**

1. Indus, Jhelum, Chenab
2. It shares river water between countries.
3. Leaving taps running; washing cars with too much water.
4. Turn off taps; guard your yard; brush without wasting; catch rainwater.
5. Collecting rainwater helps rivers grow and saves water.

### **Choose the Right One – Answers**

1. (c) Indus
2. (b) Shares river water in countries
3. (c) Letting the tap run while brushing
4. (b) Turning off the tap
5. (c) A gift

## Period 3 – Vocabulary Development

### Vocabulary Vault

Word	Meaning
Treaty	Agreement between countries
Scarcity	Short supply
Precious	Very valuable
Collect	Gather
Thrive	Grow healthy

Activity:

- Arrange words alphabetically.
- Use each word in a sentence.

## Period 4 – Grammar: Punctuation & Sentence Structure

### A. Punctuation Rules

- Capital letters start sentences.
- Apostrophes show contraction or possession.
- Commas separate list items.
- Quotation marks show speech.

### **Correction Examples:**

1. I don't know where my keys are. Let me check the drawer.
2. Tom said, "I can't wait to see the movie tonight."
3. I went to buy candies, cake, caps, and balloons.

### **B. Subject & Predicate**

Example:

Sara wore boots.

Subject: Sara

Verb: wore

Object: boots

### **C. Exercise Answers**

1. The cat sleeps on the mat.
  - Subject: The cat
  - Verb: sleeps
2. Ali kicks the ball.
  - Subject: Ali
  - Verb: kicks

## **Period 5 – WH-Questions & Modal Verbs**

### **WH-Questions Answers**

1. What is your favourite food?

2. Where are you going?
3. Who is your best friend?
4. Why do you like to play?

## **Modal Verbs Overview**

### **Should / Should Not**

Advice

### **Must / Must Not**

Rule or obligation

### **Can / Cannot**

Ability or permission

### **Could**

Past ability / polite request

### **May**

Formal permission

## **Exercise Sample Answers**

1. You should be kind to animals.
2. May I visit the gift shop?
3. We must throw trash in the bin.
4. I can speak to the talking parrot.
5. You could ask the lion a riddle.

## **Period 6 – Phonics: Double Consonants**

Examples:

- butter (tt)
- grass (ss)
- happy (pp)
- letter (tt)
- funny (nn)

## **Rhyming Match Answers:**

Sun → Run

Cold → Bold

Fast → Last

Tree → Bee

Bright → Light

Book → Look

## **Period 7 – Writing Skills**

### **Writing with a Concluding Sentence**

Example paragraph:

The rain was falling. The children played outside. They wore boots and laughed together.

Concluding sentence: It was a joyful rainy day.

## **Writing Task**

Write paragraph: **“Why Saving Water Is Important”**

Structure:

- Opening sentence (main idea)
- 3 supporting details
- 1 concluding sentence

## **Assessment Plan**

**Formative:**

- Oral reading of poem
- WH-question worksheet
- Modal verb exercises

**Summative:**

- Comprehension quiz
- Grammar test (punctuation + SV/SVO)
- Paragraph writing rubric

## **Homework**

- Write 5 sentences using modal verbs.
- List 3 ways to save water at home.
- Write a short poem with 4 rhyming lines.

**Final Reflection**

1. Why is water precious?
2. How can you help reduce water waste?
3. What rule would you make to save water in school?